

Latin American Cultures & History Project

During this unit you have been learning about the geography, history, culture, and economics of Central and South America. Now you will take what you learn and create a final project.

For this project you will choose an aspect of Central or South American culture or history.

You will do a presentation and then a short mini-lesson to engage the class. Your presentation and mini-lesson should be between **7-10 minutes**.

For your presentation you may create a poster board or create a PowerPoint.

Some examples include:

- Festivals
- Food
- Culture (art, dance, music, etc.)
- History
- Cities

If you are going to use any videos or music, you **MUST** have it approved by Ms. Kalisker before the presentations. The last day to get anything approved is **Monday, February 10th**. If you need copies made for your presentation, you will also need to give a copy to Ms. Kalisker the day before your presentation.

Please see the rubric on the back to see how you will be graded. Please note that your peers will also be giving you a score out of 5 based on your presentation and mini-lesson, which will factor into your grade.

Your projects will be due on Thursday, February 13th and is worth 40 points.

	5	4	3	2
Visual Aid	Visual aid is neat, colorful, with a lot of information.	Visual aid is neat, colorful, but is missing a few pieces of information.	Visual aid is neat but lacks some information.	Visual aid lacks color and information. Seems to be completed last minute.
Spelling/Grammar	Visual aid is free of spelling and grammar mistakes.	Visual aid has some spelling and grammar mistakes but does not make the work appear sloppy.	Visual aid has enough spelling and grammar mistakes that make it appear sloppy.	Visual aid is full of spelling and grammar mistakes.
Mini-lesson	Mini lesson is engaging and uses different techniques to get students to understand the presentation/topic.	Mini lesson is engaging and helps students to somewhat understand the presentation/topic.	Mini lesson somewhat engages students and helps students to understand very little about the presentation/topic.	Mini lesson does not engage students and does not help to understand the presentation/topic.
Presentation	Presenter was very confident in delivery and preparation is very evident. Does not read off of notes to help with presentation.	Presenter was occasionally confident with the presentation. Sometimes looks at notes to help with presentation.	Present was not consistent with the level of confidence/preparedness. Uses notes most of the presentation to help.	Presenter was unconfident and demonstrated little evidence of planning prior to presentation. Uses notes during entire presentation to help.
Content	Presentation had an exceptional amount of valuable material and was extremely beneficial to the class.	Presentation had a good amount of material and benefited the class.	Presentation had moments where valuable material was present but as a whole was lacking content.	Presentation contained little to no valuable material.
Organization	Presentation was well organized, well prepared and easy to follow.	Presentation had organized ideas but could have been much stronger.	Presentation had minimal signs of organization or preparation.	Presentation lacked organization and had little evidence of preparation.
Collaboration	Everyone did the work and everyone contributed equally to the presentation.	Everyone did the work but some members presented more heavily than others.	Certain group members did not do as much work as others.	Seems as though only a few of the group members worked on the presentation.
Peer Assessment				