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| --- | --- | --- | --- | --- | --- |
| **Booklet Creation**  **\_\_\_\_\_\_/ 15** | Cover page includes the country’s name, picture of the map, and a flag.  \_\_\_/3 pts | Each theme is at least 1 page of information.  \_\_\_/5 pts | A page on interesting facts is included.  \_\_\_/2 pts | 1-2 pages of photographs are shown that highlight the five themes and the country.  \_\_\_/3 pts | The booklet is colorful and neat.  \_\_\_/2 pts |
| **Location**  **\_\_\_\_\_\_/ 5** | States where the country is located (continent).  \_\_\_/1 pt | States the capital city.  \_\_\_/1 pt | States which countries/bodies of water surround it in all directions.  \_\_\_/2 pt | States the absolute location: longitude/ latitude of the country or capital city.  \_\_\_/1 pt |  |
| **Place**  **\_\_\_\_\_\_ / 6** | States what the country is like by telling what landforms and bodies of water are found.  \_\_\_/2 pts | States what the country is like by telling what the climate is like.  \_\_\_/1 pt | States what kinds of plants and animals are found in the country.  \_\_\_/1 pt | States what language(s) people speak in the country.  \_\_\_/1 pt | States what the main religion(s) is of the country.  \_\_\_/1 pt |
| **Region**  **\_\_\_\_\_\_ / 2** | States whether or not the country belongs to a group of other countries based on human or physical characteristics.  \_\_\_\_/2 pts |  |  |  |  |
| **Movement**  **\_\_\_\_\_\_ / 4** | States how people travel from place to place / what the main source of transportation is.  \_\_\_/2 pts | States how the country exchanges goods with other countries.  \_\_\_/1 pt | States which goods are transported/exported to other countries.  \_\_\_/1 pt |  |  |
| **Human-Environment Interaction**  **\_\_\_\_\_\_ / 6** | States how people depend on their environment.  \_\_\_\_/2 pts | States how people use the environment to help them survive.  \_\_\_/1 pt | States how people have changed or continue to change their environment.  \_\_\_/2 pts | Explains how these changes are affecting the environment/people.  \_\_\_/1 pt |  |
| **Spelling/Grammar**  **\_\_\_\_\_\_ / 4** |  |  |  |  |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homeroom\_\_\_\_\_\_\_\_\_\_\_ Country\_\_\_\_\_\_\_\_\_\_\_\_

**Geography Project Rubric**

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